

Matarau School
Performance in Key Assessment Areas (2)Mid

Reading (2)Mid
Mr Kevin Trehwella Whole School

.25823	Well Below Standard	Below Standard	At Standard	Above Standard	Total
Y0					0
Y1	3% (<u>1</u>)	18% (<u>6</u>)	36% (<u>12</u>)	42% (<u>14</u>)	33
Y2	7% (<u>1</u>)		29% (<u>4</u>)	64% (<u>9</u>)	14
Y3		58% (<u>18</u>)	29% (<u>9</u>)	13% (<u>4</u>)	31
Y4		22% (<u>10</u>)	33% (<u>15</u>)	44% (<u>20</u>)	45
Y5		15% (<u>4</u>)	62% (<u>16</u>)	23% (<u>6</u>)	26
Y6	4% (<u>1</u>)	17% (<u>4</u>)	52% (<u>12</u>)	26% (<u>6</u>)	23
Y7			42% (<u>5</u>)	58% (<u>7</u>)	12
Y8			32% (<u>6</u>)	68% (<u>13</u>)	19
<i>Totals</i>	1.5% 3	20.7% 42	38.9% 79	38.9% 79	203

(125823) Reading 2024
 Uses Ethnic 1 Only

		Well Below Standard	Below Standard	At Standard	Above Standard	
NZ Maori	Male		<u>6</u>	<u>5</u>	<u>3</u>	14
	Female		<u>4</u>	<u>10</u>	<u>5</u>	19
NZ European	Male	<u>3</u>	<u>16</u>	<u>32</u>	<u>25</u>	76
	Female		<u>14</u>	<u>25</u>	<u>42</u>	81
Samoan	Male					0
	Female					0
Tongan	Male					0
	Female					0
Cook Isl	Male					0
	Female					0
Other P Isl	Male					0
	Female			<u>1</u>		1
Asian	Male				<u>1</u>	1
	Female		<u>1</u>	<u>1</u>		2
Other	Male				<u>2</u>	2
	Female		<u>1</u>	<u>5</u>	<u>1</u>	7
Total		3	42	79	79	203

Matarau School
Performance in Key Assessment Areas (2)Mid

Writing (2)Mid
Mr Kevin Trehwella Whole School

125824	Well Below Standard	Below Standard	At Standard	Above Standard	Total
Y0					0
Y1	3% (<u>1</u>)	33% (<u>11</u>)	42% (<u>14</u>)	21% (<u>7</u>)	33
Y2	7% (<u>1</u>)	7% (<u>1</u>)	86% (<u>12</u>)		14
Y3		58% (<u>18</u>)	35% (<u>11</u>)	6% (<u>2</u>)	31
Y4		34% (<u>15</u>)	45% (<u>20</u>)	20% (<u>9</u>)	44
Y5	4% (<u>1</u>)	27% (<u>7</u>)	54% (<u>14</u>)	15% (<u>4</u>)	26
Y6		35% (<u>8</u>)	39% (<u>9</u>)	26% (<u>6</u>)	23
Y7			75% (<u>9</u>)	25% (<u>3</u>)	12
Y8			63% (<u>12</u>)	37% (<u>7</u>)	19
<i>Totals</i>	1.5% 3	29.7% 60	50% 101	18.8% 38	202

(125824) Writing 2024
 Uses Ethnic 1 Only

		Well Below Standard	Below Standard	At Standard	Above Standard	
NZ Maori	Male		<u>9</u>	<u>4</u>	<u>1</u>	14
	Female		<u>5</u>	<u>13</u>	<u>1</u>	19
NZ European	Male	<u>3</u>	<u>27</u>	<u>38</u>	<u>8</u>	76
	Female		<u>17</u>	<u>38</u>	<u>25</u>	80
Samoan	Male					0
	Female					0
Tongan	Male					0
	Female					0
Cook Isl	Male					0
	Female					0
Other P Isl	Male					0
	Female			<u>1</u>		1
Asian	Male			<u>1</u>		1
	Female		<u>1</u>	<u>1</u>		2
Other	Male				<u>2</u>	2
	Female		<u>1</u>	<u>5</u>	<u>1</u>	7
Total		3	60	101	38	202

Matarau School
Performance in Key Assessment Areas (2)Mid

Maths (2)Mid
Mr Kevin Trewhella Whole School

125825	Well Below Standard	Below Standard	At Standard	Above Standard	Total
Y0					0
Y1	3% (<u>1</u>)	12% (<u>4</u>)	67% (<u>22</u>)	18% (<u>6</u>)	33
Y2	7% (<u>1</u>)	7% (<u>1</u>)	86% (<u>12</u>)		14
Y3		55% (<u>17</u>)	42% (<u>13</u>)	3% (<u>1</u>)	31
Y4		42% (<u>19</u>)	53% (<u>24</u>)	4% (<u>2</u>)	45
Y5		38% (<u>10</u>)	50% (<u>13</u>)	12% (<u>3</u>)	26
Y6	4% (<u>1</u>)	26% (<u>6</u>)	57% (<u>13</u>)	13% (<u>3</u>)	23
Y7		35% (<u>9</u>)	42% (<u>11</u>)	23% (<u>6</u>)	26
Y8		31% (<u>10</u>)	38% (<u>12</u>)	31% (<u>10</u>)	32
<i>Totals</i>	1.3% 3	33% 76	52.2% 120	13.5% 31	230

(125825) Maths 2024 Mr Kevin Trewhella Whole School
 Uses Ethnic 1 Only

		Well Below Standard	Below Standard	At Standard	Above Standard	
NZ Maori	Male		10	7	1	18
	Female		7	14	2	23
NZ European	Male	3	23	45	14	85
	Female		30	46	13	89
Samoan	Male					0
	Female					0
Tongan	Male					0
	Female					0
Cook Isl	Male					0
	Female		1			1
Other P Isl	Male					0
	Female			1		1
Asian	Male			1		1
	Female		1	1		2
Other	Male			1	1	2
	Female		4	4		8
Total		3	76	120	31	230

Impressions – MID YEAR PIKA – 2024

(NOTE – PIKA data is averaged across multiple norm-referenced (external) assessments and a teacher judgment based on observation of work produced).

Overall

Reading 80% at or above standard

Writing 69% at or above standard

Mathematics 66% at or above standard

Ethnicity- at or above standard

Reading European 79% Maori 70%

Writing European 70% Maori 58%

Mathematics European 68% Maori 59%

For discussion

On all counts would appear to be solid levels of achievement compared with national results

Strength school wide in reading

Area of comparative weakness Mathematics (but only marginally below writing)

Fewer Maori students at and above in all three subject areas. Difference greatest in writing (12%). Possible area for specific attention.

