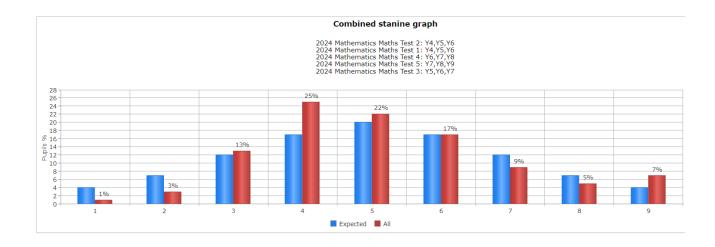
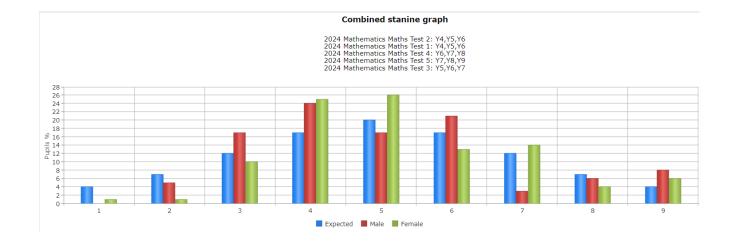
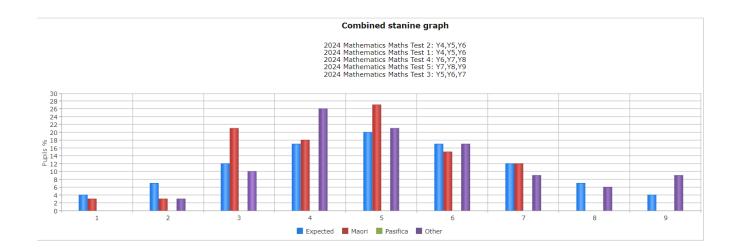
## PAT Results Whole School – March 2024

## Mathematics

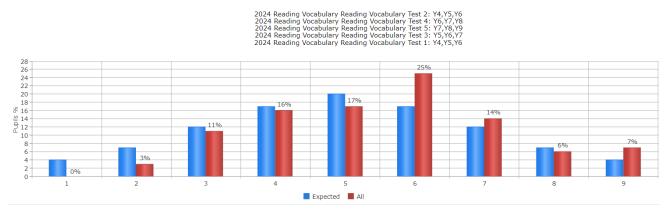


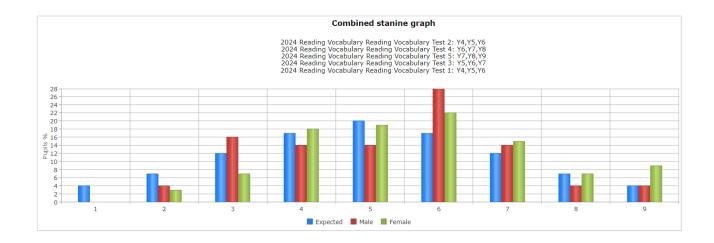




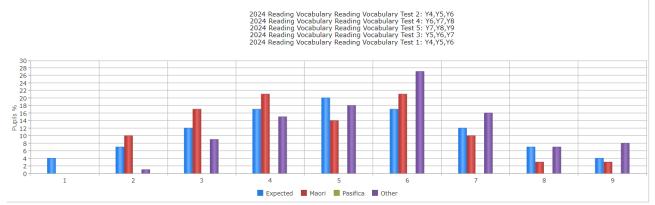
# **Reading Vocabulary**

#### Combined stanine graph

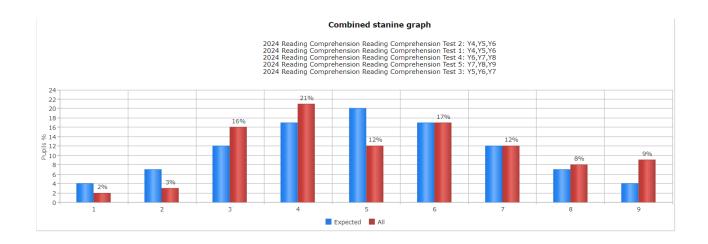


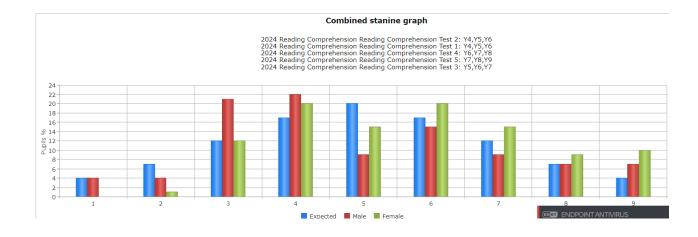


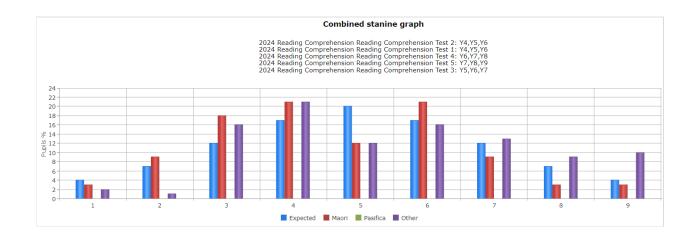
#### Combined stanine graph



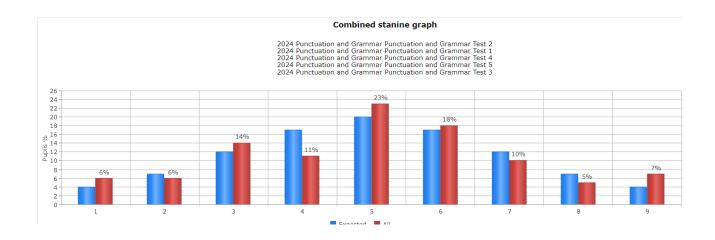
## **Reading Comprehension**

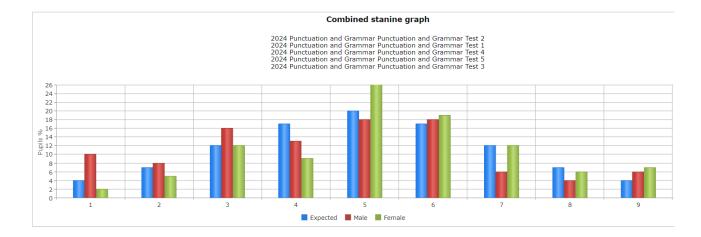


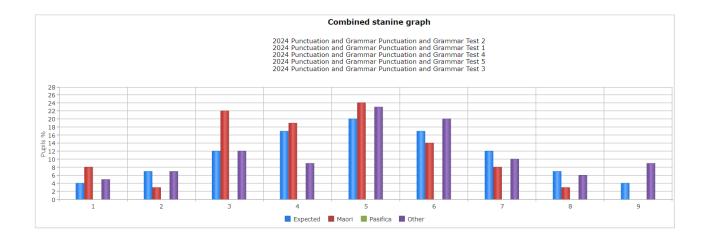




## **Punctuation and Grammar**

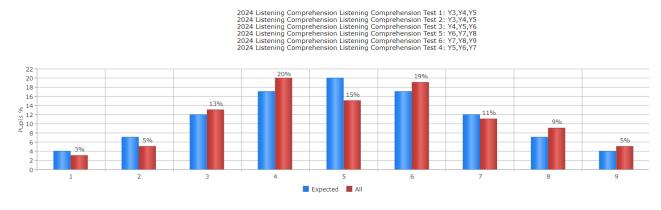


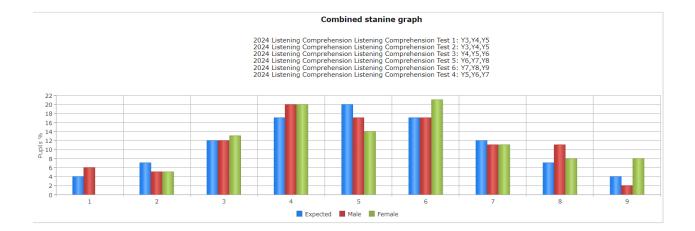


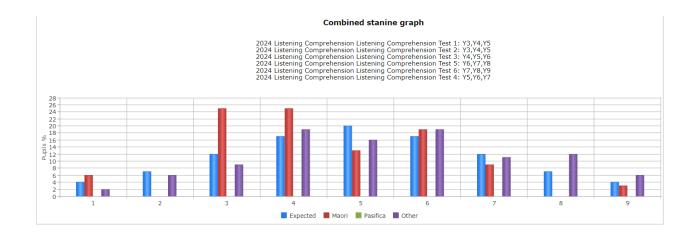


## **Listening Comprehension**

#### Combined stanine graph







### PAT Results 2024 – Initial Impressions

Generally results not dissimilar to 2023 Slightly more boys in lower stanines than girls Reading Vocab area of greatest strength Reading Comprehension are of marginal comparative weakness Most scores are at or exceed the Listening Comprehension score

### FOR CONSIDERATION 2024

Focus on book promotion – reading mileage – potential for growth here

### **Listening Comprehension**

Rightward skew – 59%

No significant difference when gender or ethnicity taken into account

### Mathematics

Rightward skew – 60% More boys in lower stanines

### **Reading Vocabulary**

Rightward skew – 69%

No significance when gender or ethnicity taken into account

## **Reading Comprehension**

Rightward skew – 58% Girl achievement level higher than boys Non-Maori achievement slightly higher than Maori students

### **Grammar and Punctuation**

Pretty similar to expected (national) distribution – 63% Girls achieving higher scores than boys